

# **TLSD Electronic Platform in SLDS**

## **2018-2019 NEW Platform Training**

# Agenda

- Initial Setup
  - ✓ Accessing the Platform
  - ✓ Assigning Roles/Rights/Plans/Evaluators
- Plans
  - ✓ TKES
  - ✓ LKES
  - ✓ Contributing Professionals
- Additional Information
  - ✓ User Guides
  - ✓ Professional Learning Opportunities

# Initial Setup

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# Initial Setup

- Initial Setup completed by D5 Super User
- Platform Super User information will come at a later date

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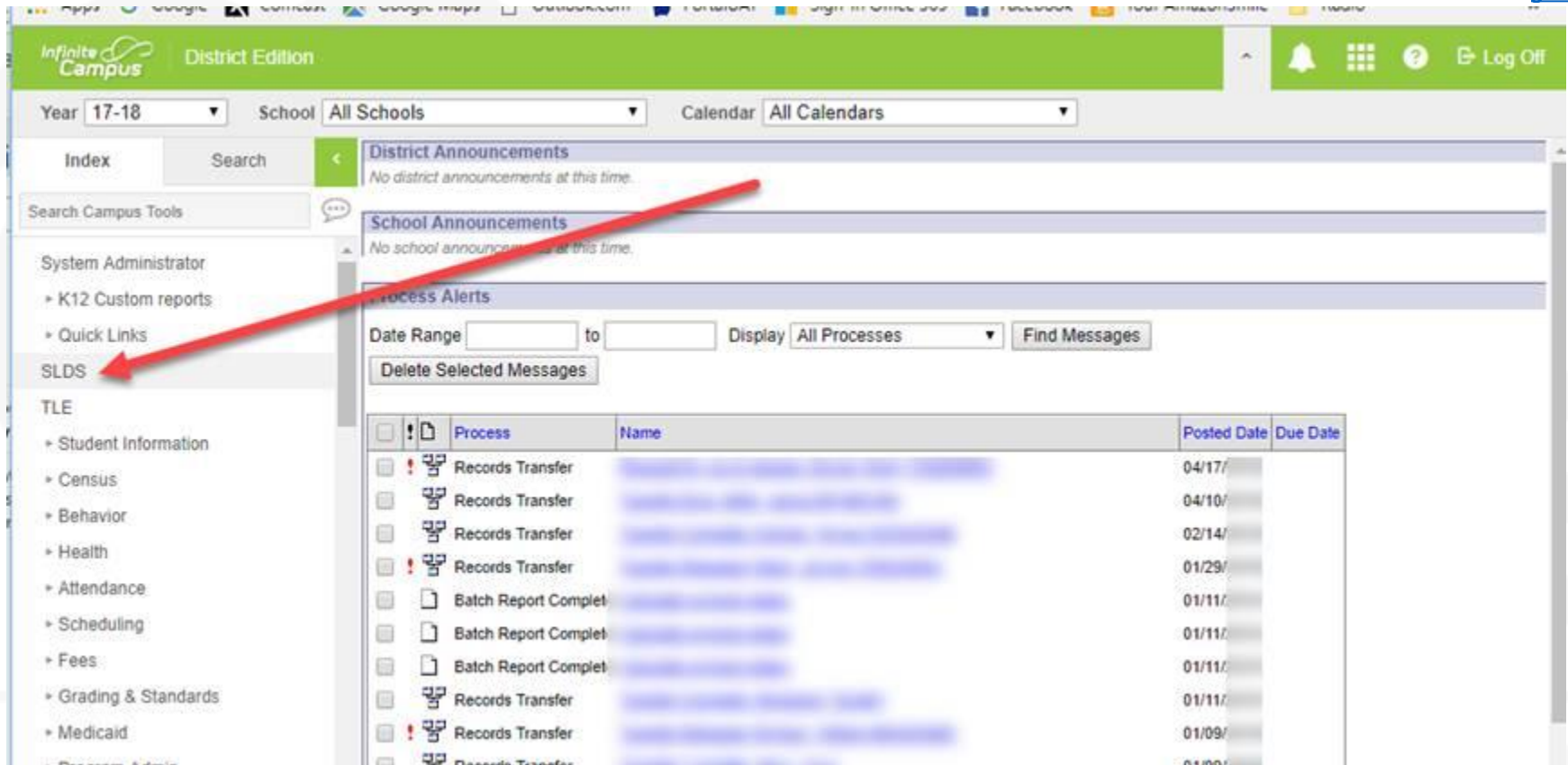
# Accessing the Platform



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- The NEW TLSD Platform is located in SLDS
- SLDS is accessible through the School Information System (SIS)
- In order to access the Platform, an account will need to be created in the SIS:
  - ✓ Infinite Campus
  - ✓ PowerSchool
  - ✓ Tyler
  - ✓ Other SIS (Aspen, eSchool, etc.)

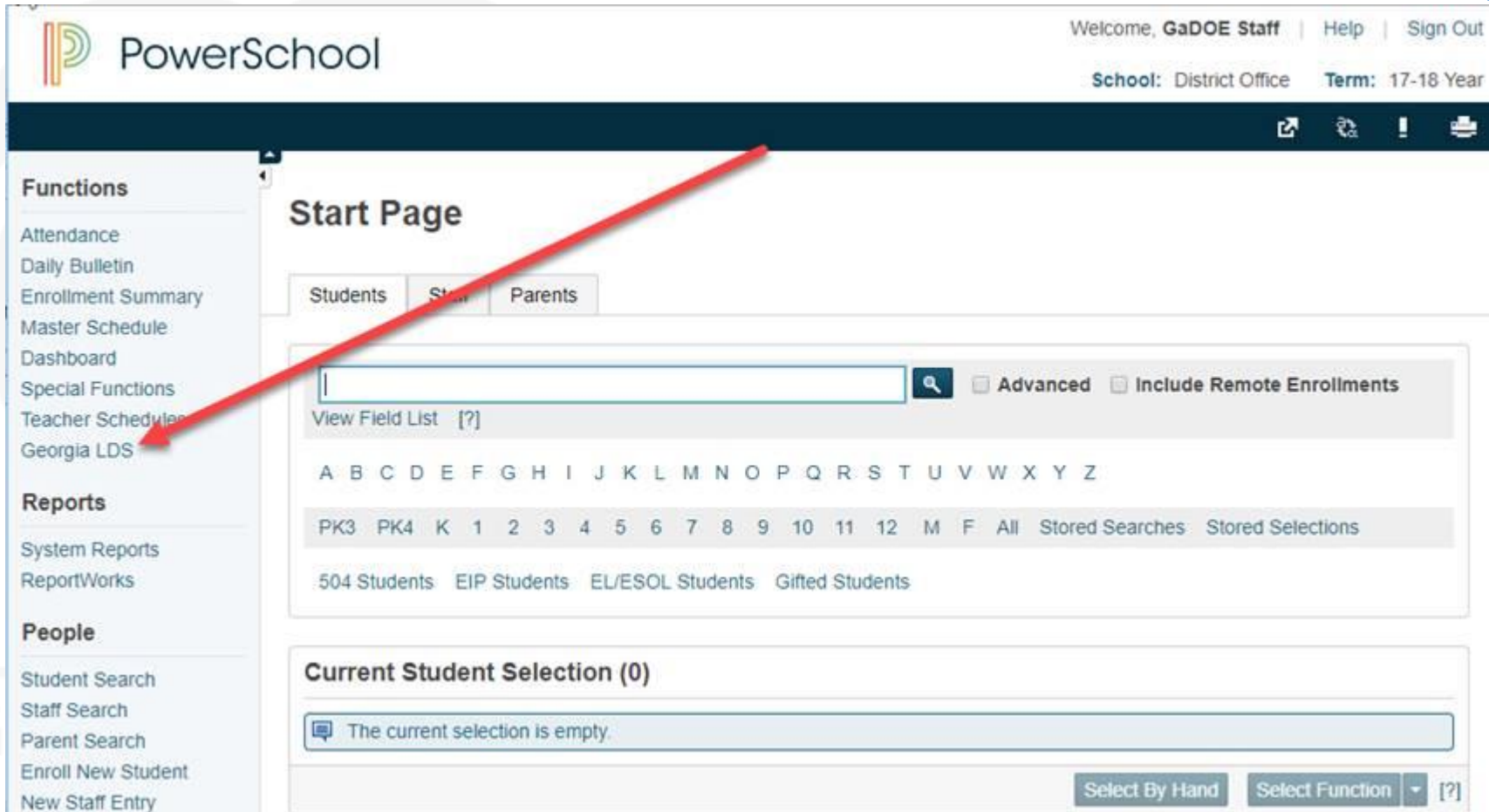
# Infinite Campus Access



The screenshot shows the Infinite Campus District Edition interface. The top navigation bar includes the Infinite Campus logo, the text "District Edition", and a "Log Off" button. Below the navigation bar, there are filters for "Year" (17-18), "School" (All Schools), and "Calendar" (All Calendars). The main content area is divided into sections: "District Announcements", "School Announcements", and "Process Alerts". The "Process Alerts" section includes a "Date Range" filter, a "Display" dropdown set to "All Processes", and a "Find Messages" button. Below this is a table of process alerts.

	Process	Name	Posted Date	Due Date
<input type="checkbox"/>	Records Transfer		04/17/	
<input type="checkbox"/>	Records Transfer		04/10/	
<input type="checkbox"/>	Records Transfer		02/14/	
<input type="checkbox"/>	Records Transfer		01/29/	
<input type="checkbox"/>	Batch Report Complet		01/11/	
<input type="checkbox"/>	Batch Report Complet		01/11/	
<input type="checkbox"/>	Batch Report Complet		01/11/	
<input type="checkbox"/>	Records Transfer		01/11/	
<input type="checkbox"/>	Records Transfer		01/09/	
<input type="checkbox"/>	Records Transfer		01/09/	

# PowerSchool Access

A screenshot of the PowerSchool web application interface. The top navigation bar includes the PowerSchool logo, user information ("Welcome, GaDOE Staff"), and links for "Help" and "Sign Out". Below this, it shows the current "School: District Office" and "Term: 17-18 Year". A left-hand sidebar menu lists various functions and reports, with a red arrow pointing to "Georgia LDS" under the "Functions" section. The main content area is titled "Start Page" and features tabs for "Students", "Staff", and "Parents". A search bar is present with a magnifying glass icon and checkboxes for "Advanced" and "Include Remote Enrollments". Below the search bar is a "View Field List" link and a grid of letters (A-Z) for filtering. Further down, there are links for "PK3", "PK4", "K", and numbers 1 through 12, along with "M", "F", and "All". A summary row shows "504 Students", "EIP Students", "EL/ESOL Students", and "Gifted Students". At the bottom, a section titled "Current Student Selection (0)" contains a message box stating "The current selection is empty." and buttons for "Select By Hand" and "Select Function" with a dropdown menu.

# Tyler Access



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County (LIVE)

Welcome DOE\_Test, DOE\_Test

Elementary # 1710

Search Menu...

- + Academic Management
- + Academic Year & Scheduling Calenda
- + Academic Year Rollover District Funct
- + Academic Year Rollover School Funct
- + Academic Year Rollover Setup
- + Announcements
- + Announcements Manager
- + Counselor Administrator
- + Counselor Functions
- + Data Definition Administrator
- + Data Management

Available Web Parts: (Select)

Elementary



# Accessing the Platform

*Click on the applicable link in the SIS to display the SLDS platform. Click the TKES/LKES button.*

**District Dashboard view**



# TKES/LKES Platform



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## Dundee School System

SLDS GUIDE Resources **TKES/LKES** Usage Reports ODSReports IIS Dashboard Growth Model PLO GOFAR High School Feedback Gifted Eligibility TestPad  
Counselor Companion Logout

### MY PLANS

2017-2018 ▼

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017

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# Role Selection

*Scroll Down on Home Page to Edit Staff Account Types if needed. Principals screen ONLY from Super User and SIS.*

MY STAFF

Role Selection

Show 

10

 entries

District Name

Dundee

School Name

Dundee High

Save

Cancel

Name	Principal TKES Rights Only	Asst. Principal	School Admin	Teacher	Contributing Professional	Instructional Support
▲ Glenn Hansen	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Casey Robbins	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Victor Elliott	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Justin Sanders	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Manage Rights

- Under My Staff section
  - ✓ Use drop down to select Manage Rights
- This step is the same rights assignment as Staff Management in previous years

Roles	Rights
Administrator	View only access
Evaluator ( <i>Assistant Principals/District Personnel</i> )	Edit teacher evaluation plan
Observer ( <i>Lead Teachers, Grade Chairs, Instructional Coaches that are TKES Credentialed</i> )	Edit walkthrough only

# Manage Rights

MY STAFF

Manage Rights

Show 10 entries

District Name

Dundee

School Name

Dundee High

Save

Cancel

Name	Role Type	<input type="checkbox"/> Evaluator	<input type="checkbox"/> Observer	<input type="checkbox"/> Administrator (View Only)
▲ Glenn Hansen	Assistant Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Casey Robbins	Principal TKES Rights Only	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Justin Sanders	School Admin	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Patricia Morris	Assistant Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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# Manage Plans



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- Under My Staff section
  - ✓ Use drop down to select Manage Plans
- Automatically assigned based on account type for Principal TKES Rights Only, Assistant Principal, Teachers, and Contributing Professionals

☐ Principal TKES Rights Only ☐ Asst. Principal ☐ School Admin ☐ Teacher ☐ Contributing Professional ☐ Instructional Support

- For School Admin and Instructional Support account, the plan type can be selected based on district determined evaluation

☐ Principal TKES Rights Only ☐ Asst. Principal ☐ School Admin ☐ Teacher ☐ Contributing Professional ☐ Instructional Support



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# Manage Plans

MY STAFF

Manage Plans

Show 10 entries

District Name

Dundee

School Name

Dundee High

Save

Cancel

Name	Role Type	■ (TKES) Plan	■ (LKES) Plan	■ CP Plan
▲ Glenn Hansen	Assistant Principal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
▲ Casey Robbins	Principal TKES Rights Only	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
▲ Justin Sanders	School Admin	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
▲ Patricia Morris	Assistant Principal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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# Step 1: Assign Evaluators



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- Customize the teacher
- Type of Plan (Flexible/Full)
  - ✓ PSC Plan/Goal
  - ✓ Assigning the number of Goal(s)/Plan(s)
  - ✓ Number of people currently assigned to evaluate the educator
  - ✓ Remediation Plan
  - ✓ Progress of Orientation




# Step 1: Assign Evaluators con't.

**MY STAFF** Assign Evaluators / Observer / Administrator ▼

Show  entries

District Name  School Name  Progress Status

☐ Evaluator ☐ Observer ☐ Administrator

TKES Plan	PSC Goal/Pan	Number of Goal(s)/Plan(s)	Assigned To	Remediation	Progress
<input type="text" value="Flexible"/> <input type="text" value="Flexible"/> <input type="text" value="Full"/>	<input type="text" value="Goal"/> <input type="text" value="Goal"/> <input type="text" value="Plan"/>	<input type="text" value="1"/> 0		<input type="text" value="No"/> <input type="text" value="No"/> <input type="text" value="Yes"/>	

# Step 1: Assign Evaluators con't.



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**MY STAFF** Assign Evaluators / Observer / Administrator ▼

Show  entries


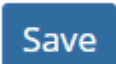
District Name:  School Name:  Progress Status:

☐ Evaluator ☐ Observer ☐ Administrator

	Name	School	Last Updated	TKES Plan	PSC Goal/Pan	Number of Goal (s)/Plan(s)	Assigned To	Remediation	Progress
▲ <input type="checkbox"/>	Amber French	Dundee High School		<input type="text" value="Flexible"/>	<input type="text" value="Goal"/>	<input type="text" value="1"/>	0	<input type="text" value="No"/>	<input type="radio"/>
▲ <input type="checkbox"/>	Owen Allen	Dundee High School	08/03/2017	<input type="text" value="Flexible"/>	<input type="text" value="Goal"/>	<input type="text" value="1"/>	0	<input type="text" value="No"/>	<input type="radio"/>
▲ <input type="checkbox"/>	Bernice Soto	Dundee High School	08/10/2017	<input type="text" value="Flexible"/>	<input type="text" value="Goal"/>	<input type="text" value="1"/>	0	<input type="text" value="No"/>	<input type="radio"/>

# Step 2:

## Assign Evaluators

- Select the teacher/evaluate
- Select the role – Evaluator, Observer, or Administrator
- Click on the Assign button 
- Select the evaluator
- Click Save 

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# Step 2: Assign Evaluators con't.

MY STAFF

Assign Evaluators / Observer / Administrator

Show 10 entries

District Name

Dundee Schools

School Name

Dundee High

Progress Status

All

☐ Evaluator
☐ Observer
☐ Administrator

Assign

	Name	School	Last Updated	TKES Plan	PSC Goal/Pan	Number of Goal (s)/Plan(s)	Assigned To	Remediation	Progress
<input checked="" type="checkbox"/>	Amber French	Dundee High School		Flexible	Goal	1	0	No	
<input type="checkbox"/>	Owen Allen	Dundee High School	08/03/2017	Flexible	Goal	1	0	No	
<input type="checkbox"/>	Bernice Soto	Dundee High School	08/10/2017	Flexible	Goal	1	0	No	

# Step 2: Assign Evaluators con't.

Select your Evaluator

Save

	Name	Email	School Name
<input type="checkbox"/>	Glenn Hansen	glennhansen@dundee12.org	Dundee High School
<input type="checkbox"/>	Patricia Morris	patriciamorris@dundee12.org	Dundee High School
<input type="checkbox"/>	Helen Carter	helencarter@dundee12.org	Dundee High School

<< 1 2 3 4 5 >>

Showing 1 out of 1 entries

# Plans

- How to Access
- TKES
- LKES
- Contributing Professionals

# Accessing Plans

## Dundee School System

SLDS GUIDE Resources TKES/LKES Usage Reports ODSReports IIS Dashboard Growth Model PLO GOFAR High School Feedback Gifted Eligibility TestPad

Counselor Companion Logout

☰ Click Here to Access Side Menu

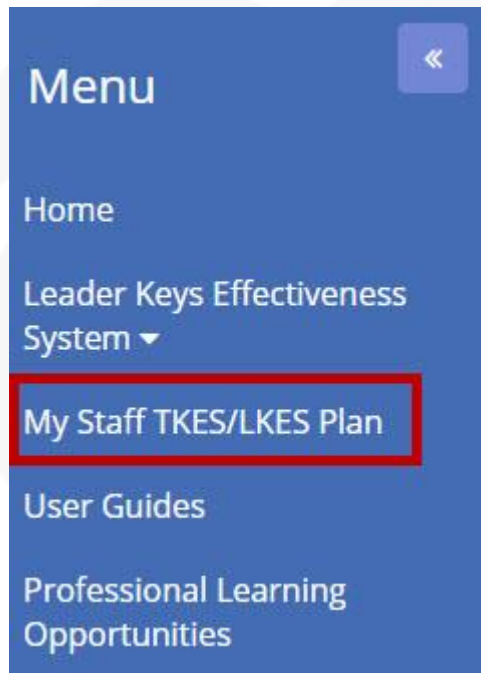
### MY PLANS

2017-2018 ▼

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017

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# Side Menu




- The Side Menu contains all of your links just like the tabs in the Menu/Tool Bar in the Performance Matters Platform
- Click on the **My Staff TKES/LKES Plan** link to gain access to your assigned staff



# My Staff TKES/LKES Plans






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## Dundee School System

[SLDS](#) [GUIDE](#) [Resources](#) [TKES/LKES](#) [Usage Reports](#) [ODSReports](#) [IIS Dashboard](#) [Growth Model](#) [PLO](#) [GOFAR](#) [High School Feedback](#) [Gifted Eligibility](#) [TestPad](#)

[Counselor Companion](#) [Logout](#)

● Not Started ● In Progress ● Complete ● Reopened

### MY STAFF TKES/LKES PLAN

Show  entries

[Q Search](#)

Status	Name	Plan Type	Program	Location	Started	Last Updated
●	Amber French	Full Plan	Teacher Keys Effectiveness System 2017-2018	Baker Elementary	2/9/2018	2/28/2018
●	Owen Allen	Flexible Process Plan	Teacher Keys Effectiveness System 2017-2018	Baker-Training Baker Elementary	7/26/2018	2/27/2018
●	Bernice Soto	Flexible Process Plan	Contributing Professionals Plan 2017-2018	Baker-Training Baker Elementary	7/26/2018	2/8/2018

# TKES PLAN from Leader Point of View



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The screenshot shows the Dundee School System interface. At the top, there is a navigation bar with links: SLDS, GUIDE, Resources, TKES/LKES, Usage Reports, ODSReports, IIS Dashboard, Growth Model, PLO, GOFAR, High School Feedback, Gifted Eligibility, and TestPad. Below this is a secondary bar with 'Counselor Companion' and 'Logout'. The main content area has a header 'Dundee School System' and a sub-header 'Evaluation View'. A red box highlights the 'Evaluation for: Amber French' and 'Plan Type: Full Plan' fields. Below this is the title 'Teacher Keys Effectiveness System 2017-2018 (Full Plan)'. The main content area is divided into two sections: 'TEACHER KEYS EFFECTIVENESS SYSTEM' and 'Comments (Full Plan)'. An 'Expand All' button is located at the bottom right of the 'Comments (Full Plan)' section.

**Dundee School System**

SLDS GUIDE Resources TKES/LKES Usage Reports ODSReports IIS Dashboard Growth Model PLO GOFAR High School Feedback Gifted Eligibility TestPad

Counselor Companion Logout

☰ 🏠 🖨

● Not Started ● In Progress ● Complete ● Reopened

**Evaluation View**

👤 Evaluation for: Amber French

📄 Plan Type: Full Plan

**Teacher Keys Effectiveness System 2017-2018 (Full Plan)**

TEACHER KEYS EFFECTIVENESS SYSTEM

Comments (Full Plan)

Expand All

# TKES PLAN from Leader Point of View



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- Fewer clicks to get into the steps
- Containers expand into step
- Steps do not populate a new screen, but rather expand down
- Option to expand all to see all steps in one view

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# TKES PLAN from Leader Point of View



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## Teacher Keys Effectiveness System 2017-2018 (Full Plan)

### TEACHER KEYS EFFECTIVENESS SYSTEM

Comments (Full Plan)



Orientation (Full Plan) Last Status Update - 07/26/2017 @ 12:47 PM



Orientation



Orientation \*



[Link to Orientation Quick Reference](#)

Familiarization Last Status Update - 07/26/2017 @ 12:47 PM

Expand All

# TKES PLAN from Leader Point of View



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Orientation (Full Plan) Last Status Update - 07/26/2017 @ 12:47 PM



Orientation

✓ Orientation \*



[Link to Orientation Quick Reference](#)

## TKES ORIENTATION

### District

Training District: Bilton - Training

### Plan Type

Full Process Plan

### Teacher Assurances

*In accordance with O.C.G.A. § 20-2-210, I certify the following assurances.*

# TKES PLAN from Leader Point of View



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*The leader enters the conference date and that date prepopulates on the teacher side conference.*

Mid-Year Conference

Open Sans ▼ A ▼

**\* Date of Mid-Year Conference**

05/03/2018

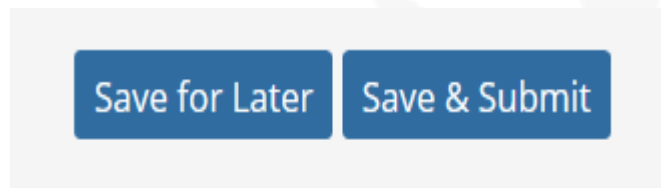
Teacher Comments

Open Sans ▼ A ▼

# TKES PLAN

- Accept Button Name Change

- ✓ The Accept Button will no longer be utilized in the Platform



- Save for Later/Save & Submit will now be utilized for the following steps:

- ✓ Orientation
- ✓ Applicable PSC steps
- ✓ Conferences
- ✓ Teacher Sign-Off on Observation
- ✓ Component Rating
- ✓ Remediation Plans (if applicable)

# Observations

- Number of Observations Automatically Populated:
  - ✓ Flex - 2
  - ✓ Full - 6
- Use the Plus button to add more observations as needed
- Observations marked as a Formative Assessment will not finalize until **ALL** 10 Standards are rated



# TKES PLAN – Flex



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Teacher Assessment on Performance  
Standards (Flexible Plan) Last Status Update -

07/26/2017 @ 12:47 PM



Documenting Performance



Observation Summary



Observation



Sign-off Observation



Documenting Performance

[Link to Documenting Performance Quick Reference](#)



Observation Summary



Current # of Observations: 2



Observation #1 Walkthrough or Formative Assessment \* (includes Formative Observation/Documentation, must rate all 10 standards)

[Link to Walkthrough/Formative Assessment Quick Reference](#)

# TKES PLAN – Full





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## Teacher Assessment on Performance Standards (Full Plan) Last

Status Update - 07/26/2017 @ 12:47 PM

 Documenting Performance



 Observation Summary

 Observation

### Documenting Performance

[Link to Documenting Performance Quick Reference](#)

### Observation Summary

  Current # of Observations: 6

### Observation #1 Walkthrough or Formative Assessment <sup>\*</sup> (includes Formative observation, must rate All 10 standards)

[Link to Walkthrough/Formative Assessment Quick Reference](#)

### Teacher Sign-off on Observation #1 (Walkthrough/Formative) <sup>\*</sup>

[Link to Teacher Sign-off Formative Assessment Quick Reference](#)

# TKES Plan –Formative Assessment




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✓ Observation #1 Walkthrough or Formative Assessment\* (includes Formative observation, must rate All 10 standards)

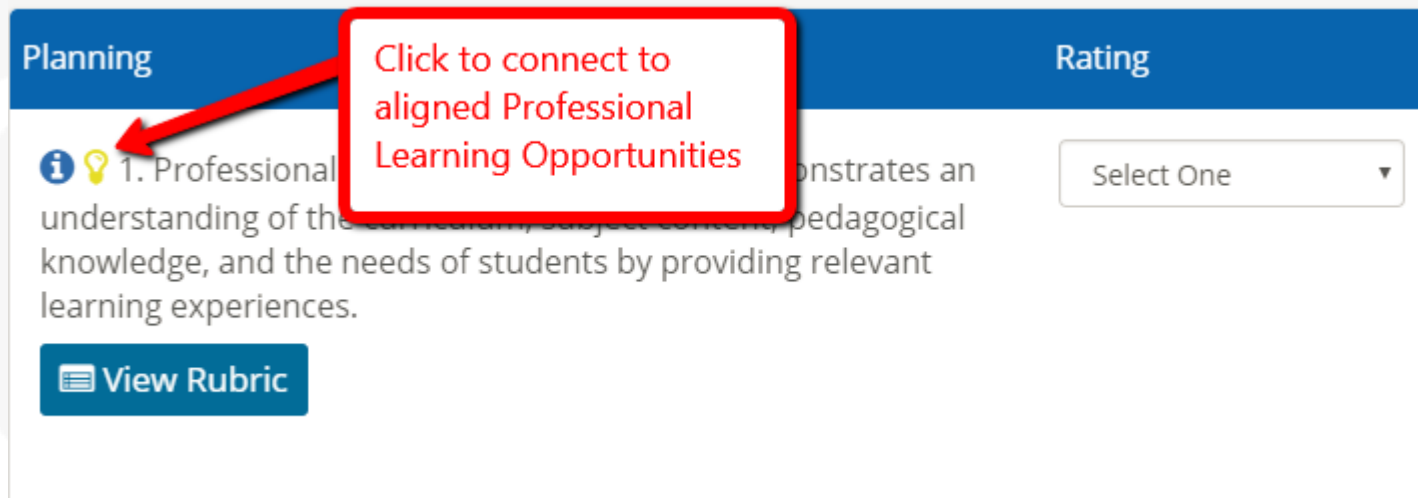
[Link to Walkthrough/Formative Assessment Quick Reference](#)





Menu	By	Created Date	Modified Date	Observation Type	Observation Date
A 	Ellen Collins	04/18/2018 @ 01:36 PM	04/18/2018 @ 01:36 PM	Formative	04/16/2018 @ 01:36 PM

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# Light Bulb Feature

A screenshot of a web interface showing a table with two columns: "Planning" and "Rating". The "Planning" column contains a list item "1. Professional" with a lightbulb icon next to it. A red box highlights the text "Click to connect to aligned Professional Learning Opportunities" with a red arrow pointing to the lightbulb icon. The "Rating" column contains a dropdown menu labeled "Select One".

Planning	Rating
  1. Professional understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences. <a href="#">View Rubric</a>	<div>Select One ▼</div>

\*\*\*Light bulbs will blink in educator's plan once a Professional Learning Opportunity has been assigned.

# Status Icons & Expand All Option



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● Not Started ● In Progress ● Complete ● Reopened



Teacher Assessment on  
Performance Standards (Full Plan) Last

Status Update - 07/26/2017 @ 12:47 PM



Documenting Performance



Observation Summary



Observation



Sign-off Observation



Documenting Performance



Expand All

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# TKES Plan Review

- Fewer clicks/expandable screen
- Conference dates pre-populating for teacher
- Save for Later/Save and Submit buttons
- Minimum required observations pre-populated
  - ✓ Flex - 2 and Full - 6
  - ✓ Easy to Add Additional Observations
- Formative requires all 10 Standards to be rated
- Lightbulbs still connected to PLO
  - ✓ Blinks on teacher side
- Status icons

# LKES Plans

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# LKES Plan

- Removal of Performance Goals
- Evaluator Selection
- Accessing Previous Years Data

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# LKES Plan

**Dundee School System**

SLDS GUIDE Resources TKES/LKES Usage Reports ODSReports IIS Dashboard Growth Model PLO GOFAR High School Feedback Gifted Eligibility TestPad

Counselor Companion Logout

Leader/Principal

2017-2018

### MY PLANS

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017

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# LKES Plan – Evaluator Selection



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Orientation Last Status Update - 07/26/2017 @ 12:47 PM



Familiarization

## ✓ Evaluator Selection \*

[Link to Evaluator Selection Quick Reference](#)

Name	Email	Added By
------	-------	----------

Add New

Search

Search


Select One or Multiple Evaluators below:


- ☐ District
- ☐ Dundee High School
  - ☐ Principal Erin Johnson
  - ☐ Assistant Principal Olivia Roberts
  - ☐ Assistant Principal Devin Lee
- ☐ Dundee Middle School
- ☐ Dundee Elementary School


# LKES Plan – Evaluator Selection





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 **Orientation** Last Status Update - 07/26/2017 @ 12:47 PM

 Familiarization


 **Evaluator Selection \***

[Link to Evaluator Selection Quick Reference](#)

Name	Email	Added By	
Assistant Principal Olivia Roberts	oliviारoberts@dundeek12.org	baker.evaluator10	
Superintendent Caroline Bennett	carolinebennett@dundeek12.org	baker.evaluator10	

**Under development.**

**Add New**



Select One or Multiple Evaluators below:

☐ District

☐ Dundee High School

- ☐ Principal Erin Johnson
- ☒ Assistant Principal Olivia Roberts
- ☐ Assistant Principal Devin Lee

☐ Dundee Middle School

☐ Dundee Elementary School

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# LKES Plan – Archived Plan



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Counselor Companion Logout

### MY PLANS

2017-2018  
2017-2018  
2016-2017  
2015-2016

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017

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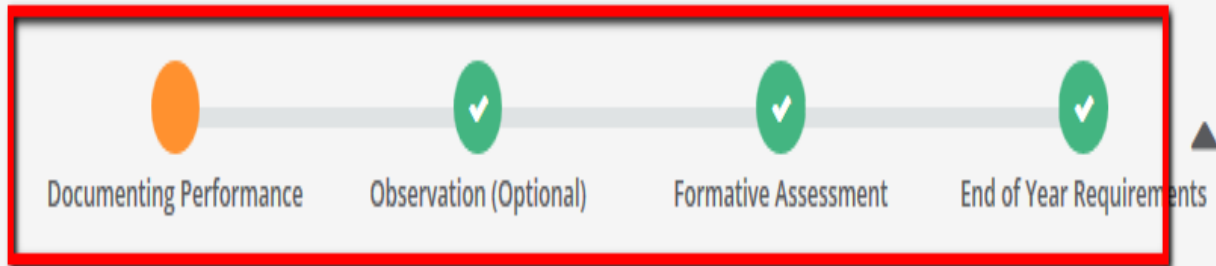
# Status Icons & Expand All Option

● Not Started ● In Progress ● Complete ● Reopened



Leader Assessment on  
Performance Standards Last Status Update -

07/26/2017 @ 12:47 PM



Expand All

# Contributing Professionals' Plans

- No changes have been made to the Contributing Professionals' plans
- The PSC requires Contributing Professionals to create a Goal/Plan; the documenting of this information is not required to be housed in the platform:
  - ✓ PSC Professional Learning Goal/Plan
  - ✓ Mid-Year PSC Professional Learning Goal/Plan Progress
  - ✓ PSC Professional Learning Goal/Plan Reflection
  - ✓ End of Year PSC Professional Learning Goal/Plan Progress

# Additional Information

# Enhancements of TKES/LKES in SLDS



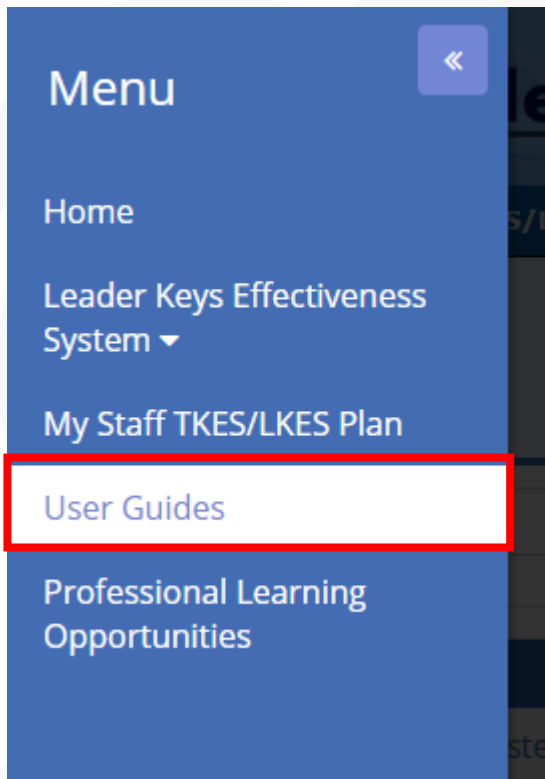
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- Fewer clicks – expand and collapse
- Dates of conferences auto-populate
- Status icons
- Save for Later, Save and Submit

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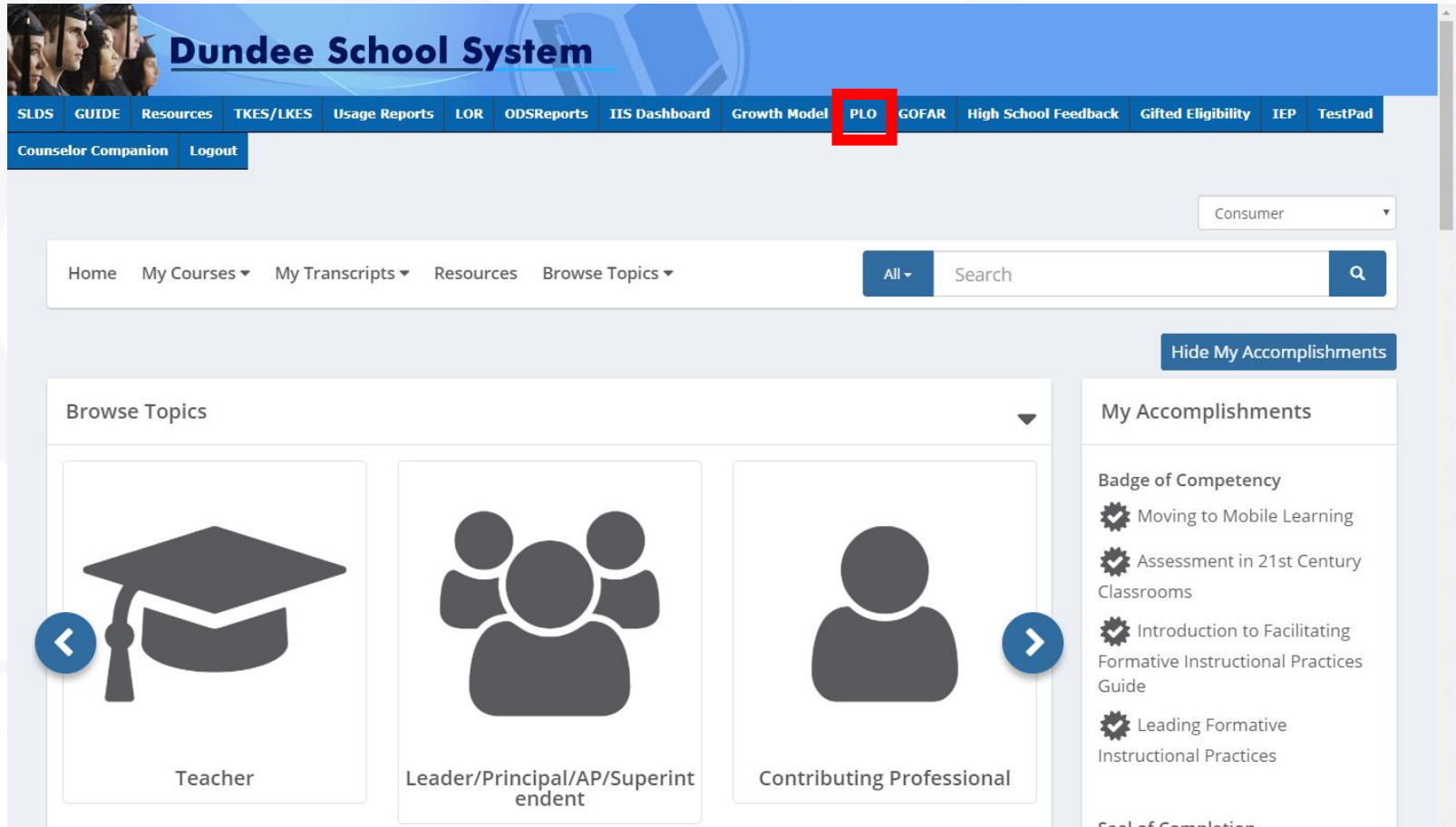
# User Guides/ Videos



- User Guides will be available in the new Platform
- Videos will also be added this year

\*\*\*This section is still under development.

# NEW!!! Professional Learning Opportunities



The screenshot shows the Dundee School System website. At the top, there is a navigation bar with links: SLDS, GUIDE, Resources, TKES/LKES, Usage Reports, LOR, ODSReports, IIS Dashboard, Growth Model, **PLO** (highlighted with a red box), GOFAR, High School Feedback, Gifted Eligibility, IEP, and TestPad. Below this is a secondary bar with Counselor Companion and Logout. The main content area has a search bar and a dropdown menu set to 'Consumer'. The 'Browse Topics' section features three cards: 'Teacher' (with a graduation cap icon), 'Leader/Principal/AP/Superintendent' (with a group of people icon), and 'Contributing Professional' (with a single person icon). The 'My Accomplishments' section on the right lists several achievements with gear icons: 'Badge of Competency' (Moving to Mobile Learning, Assessment in 21st Century Classrooms), 'Introduction to Facilitating Formative Instructional Practices Guide', and 'Leading Formative Instructional Practices'. At the bottom of this section is a 'Seal of Completion'.

# Future Releases

- Previous Years Data/Multiple Accounts
- Release of Plans – archived from all the previous years
- Sandbox

Georgia Department of Education

# Sandbox



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[gadoe.org](http://gadoe.org)

[sldstrn.gadoe.org/SLDSDemoWeb/](http://sldstrn.gadoe.org/SLDSDemoWeb/)

Apps Facebook Google Online Network for (5) Candy Crush Soda Catch Monsters Tour Request Form (1 unread) - bernard New Tab Homework DOAS Fleet Support

## Statewide Longitudinal Data System

The SLDS application re-consumes existing data to facilitate longitudinal data analysis at the student, school, and district level. Use of the SLDS application is free and completely voluntary. All costs are paid for by the LDS Grant. Districts who see value in having this information are encouraged to sign-up by contacting their SIS Coordinator or the SLDS Implementation Coordinator.

[View Demo](#)



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